**Blogging the Research Process**

**Objective:**

One purpose of this class is to help prepare you to write in all of your college classes, but it is also to encourage you to see the value of writing and research not just in college, but in your own life. This blog will give you the opportunity to do three things:

1. *Reflect* on the writing you do to make sense of topics that interest you.
2. *Write for a real-world audience*, not just the teacher.
3. *Think* about what posting online means to your consideration of audience, voice, and rhetorical skills.
4. *Inform* us of what is working well and what is not working for you.
5. *Share* your research and have a voice in the conversation surrounding your topic.

**Session 1 (early in the semester):**

1. Create a blog in Wordpress using only your first name and last initial.
2. Email me the link to your blog, so I can connect it to our class website.
3. Be prepared to blog a response to the prompt at the beginning of each class. There is a Wordpress app if you prefer to use your phone.

**Session 2 (After the proposal is written and secondary research is concluding):**

1. Use the search feature in Wordpress to identify blogs on topics similar to your research interest.
2. Select one blog to analyze rhetorically. In one to two pages, discuss the blog’s audience and use of ethos, logos, pathos, kairos, and voice.
3. Begin following two to four blogs that focus on issues relating to your research.
4. Blog prompt: How will you use these blogs to help with your research? How will you begin to enter the conversation and share the research you’ve done?
5. Evaluate your own blog rhetorically. What changes do you need to make to establish your ethos and encourage others to follow you?
6. Begin adding tags to your blog.

**Session 3 (after students’ blog are evaluated and revised for the audience they would like to reach and the ethos they want to establish.)**

1. Read the latest posts on the blogs you follow.
2. Reply to two posts on those blogs by introducing yourself and the research you’re doing and commenting on their posts.
3. On your own blog, write your thoughts about what you have read on blogs compared to the scholarly research you have done. Make sure to add tags.

**Further Sessions:**

Students will begin blogging about their own research findings and the primary research they are doing. They will add links to sources and insert charts and graphs depicting their results from the primary research. Their multimodal transformations will also be included on their blog either through pictures or links